

## APPROPRIATE EDUCATION PROGRAMMING DISPUTE RESOLUTION

Schools have open communication with parents/legal guardians of all students. In some situations, differences of opinion may occur. Typically, these differences can be resolved by the people directly involved.

Should disagreement about a student's education occur, parents/legal guardian, the counsellor and the clinician are directed to communicate first with the appropriate school personnel. Follow the same process as outlined in Policy B-3 channels of communication:

- a. The Board supports the concept of school-based decision-making. It believes that most matters can be dealt with in the quickest and most efficient manner at the school level. Electors, parents, and members of the public are to be directed to contact the teacher and/or principal at the local school level.
- b. In cases where satisfactory resolution is not achieved at the school level, the appropriate channel is to contact the Superintendent.
- c. If satisfactory resolution is not achieved at the level of the Superintendent, the next step is to appeal in writing to the Board.
- d. The final level of dispute resolution involves a formal review of the school board decision about appropriate educational programming by a review committee appointed by the Minister of Education.

See also: -Appropriate Education Programming in Manitoba – A Formal Dispute Resolution Process (2006) (Copies available at the Board Office).  
-Working Together Brochure: [https://www.edu.gov.mb.ca/k12/specedu/problem\\_solving/pdf/DR\\_Pamphlet.pdf](https://www.edu.gov.mb.ca/k12/specedu/problem_solving/pdf/DR_Pamphlet.pdf)  
-<https://www.edu.gov.mb.ca/k12/specedu/aep/dr.html>