



Turtle Mountain School Division Highlights—Winter 2012

MISSION STATEMENT

The students are the focus of all our efforts. The Division strives to provide an education that prepares individuals for a meaningful life in a changing world. We promote a learning environment that begins in the home, continues in the school and is supported by the community.

TURTLE MOUNTAIN SCHOOL DIVISION PRIORITIES

- * We will work to develop students' skills to assist them in leading meaningful lives.
- * We will promote professional development, for all levels of the organization, that improves the quality of education offered to our students.
- * We will communicate effectively with our stakeholders.
- * We will provide safe environments for students and staff within the Division.



Emergency First Aid

The 2011-2012 School year will see all Division employees participate in Emergency First Aid Training. St. John ambulance will be facilitating workshops in April in Boissevain and Killarney Schools. Division bus drivers completed the course in October 2011.

In total, approximately 200 staff will receive Emergency First Aid certification.

2012 Pre-School Wellness Fair

The Turtle Mountain School Division Early Childhood Committee is hosting the annual Pre-School Wellness Fair.

The Wellness Fair will be held in Killarney on Thursday, April 12 from 10:00 a.m. to 5:00 p.m. and in Boissevain on Thursday, April 19 from 10:00 a.m. to 5:00 p.m.

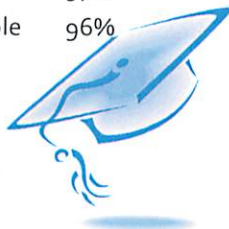


Grad Student Survey 2011

Near the end of every school year, graduating students are surveyed regarding their school experiences in the Division. In 2010-2011 the following percentages indicate the level of students that agreed their high school had provided them with:

| | |
|--|-----|
| A feeling of self-confidence | 86% |
| Problem-solving skills | 94% |
| Ability to communicate effectively | 90% |
| A safe learning environment | 96% |
| Knowledgeable teachers | 95% |
| Opportunities for involvement in school activities | 89% |
| Information on employment skills | 76% |
| Access to a computer | 97% |
| Ability to work co-operatively with other people | 96% |

73% of graduating students indicated that organized activities such as school sports, student council, drama, etc. had the greatest impact on them during their high school education.



Board Committee Representatives

| Committee | Representatives |
|---|--|
| Education | Cheryl Burke (Chair), Leah Cann, Shirley Highfield, Teresa Kinsley |
| Operations | Brad Heide (Chair), Rhonda Coupland, Rodney Hintz, Gordon Wooley |
| Negotiations | Rhonda Coupland (Chair), Rodney Hintz, Shirley Highfield, Gordon Wooley |
| Finance | Shirley Highfield (Chair), Rhonda Coupland, Cheryl Burke, Teresa Kinsley |
| Workplace Health & Safety | Rodney Hintz, Shirley Highfield |
| Information & Computer Technology (ICT) | Cheryl Burke, Garth Nichol |
| Risk Management | Brad Heide |
| Teachers' P.D. | Garth Nichol |

Middle Years Assessment Results 2010—2011



Grade 3 Assessment Results 2010-2011

Grade 7 Mathematics

| | TMSD (approaching/meeting mid Grade 7) | Province |
|--|--|----------|
| Number Sense | | |
| Fractions | 88.1% | 83.1% |
| Decimals | 91.1% | 87.5% |
| Understands a given number may be represented in a variety of ways | 82.0% | 85.0% |

Grade 7 Number Skills

| | TMSD (approaching/meeting mid Grade 7) | Province |
|---|--|----------|
| Number Skills | | |
| Uses number patterns to solve mathematics problems | 74.7% | 78.3% |
| Uses a variety of strategies to calculate & explain a mental math Problem | 85.1% | 80.0% |

Grade 7 Student Engagement

| | TMSD (established) | Province |
|-------------------------|-----------------------|----------|
| Interest in learning | 79.6% | 77.6% |
| Self-assessment | 76.3% | 73.6% |
| Aware of learning goals | 79.1% | 77.5% |
| Participates in lessons | 89.5% | 79.5% |
| Accepts responsibility | 85.1% | 78.4% |

Grade 8 Reading Comprehension & Expository Writing

| | TMSD (approaching/meeting mid Grade 8) | Province |
|--|--|----------|
| Understands key ideas/messages in a variety of texts | 85.0% | 89.2% |
| Interprets variety of texts | 82.5% | 86.9% |
| Responds critically to a variety of texts | 80.0% | 83.8% |
| Writes expository texts | 82.6% | 86.2% |
| Good word choices in writing | 80.0% | 84.4% |
| Uses conventions and resources to edit & proofread | 77.5% | 84.1% |

Numeracy

| | TMSD (approaching/meeting Grade 3) | Province |
|----------------------------------|--|----------|
| Understands repeating patterns | 96.8% | 90.3% |
| Understands equality | 93.7% | 79.9% |
| Understands whole numbers to 100 | 93.7% | 86.6% |
| Uses mental math strategies | 95.2% | 82.5% |

Reading

| | TMSD (approaching/meeting Grade 3) | Province |
|--|--|----------|
| Reflects & sets goals | 95.2% | 84.8% |
| Uses strategies to make sense of texts | 95.3% | 83.9% |
| Demonstrates comprehension | 95.2% | 84.1% |

POSITIVE
PARENTING
PROGRAM

Healthy Child Manitoba is introducing a flexible and convenient new resource for parents—the TRIPLE P PARENT LINE. Staffed by trained Triple P counsellors, the phone line will provide Manitoba parents with free, confidential parenting support based on the Triple P Positive Parenting Program.

Parents, guardians or caregivers can call the line at [204-945-4777](tel:204-945-4777) or toll-free [1-877-945-4777](tel:1-877-945-4777) to discuss parenting concerns such as bedtime problems, tantrums, and toilet training. Parents can also participate in Triple P adapted phone programs or get referrals to face-to-face programs from partner agencies.



SCHOOL PLANS

Annually, schools in Manitoba are required to develop school plans. These plans reflect the priorities the schools have for the upcoming year. February 6, 2012 will see school staff spend half the day working on goals and outcomes aimed at improving student learning.

