INDIVIDUAL PLANNING

A variety of planning tools exists for addressing children's individual needs. The level of plan selected by teams should match the type and severity of the students' needs. Outlined below are four types of planning tools used in Turtle Mountain School Division:

Planning Tool	Purpose	Student Characteristics	Recommended for	Mandated for
Individual Education Plan Transition Support for Success	Documenting significant, personalized variation in planned instructional methods and/or content	Wide range of special needs Wide range of instructional needs (e.g., developmental, academic, self-care, community skills, social/behavioural)	All students with adapted or modified curricula or individualized programming. Any students who could potentially benefit from an IEP EAL students	Levels II and III special needs funding. High School students with EAL or modified, individualized designations.
Individual Behaviour Plan	Documenting behaviour-related planning that includes: social, learning and personal needs – reactive and proactive interventions – school, home and external agency supports	High levels of disruptive, disturbing behaviour. Learning environment is disrupted. Safety is a concern.	All students with significant emotional and/or behavioural disorders. Some students with difficult behaviour that is not in the severe range.	Level II special needs funding – very severely emotionally behaviourally disordered
Multi-System Plan	Documenting a 24-hour treatment plan to address shared emotional/behavioural goals by multiple agencies	Students with severe to profound emotional/behavioural disorders	Students who have multiple agencies involved in treatment/intervention	Interagency Protocol Agreement Level 3 special needs funding – profound emotionally/behaviourally disordered
Individual Health Care Plan	Planning for health/medical needs in home, pre-school and school	Children with complex medical needs		Unified Referral and Intake System (URIS) Groups A health care needs.

1 – English as an Additional Language (E) Course Designation

2 – Modified (M) Course Designation

3 – Individualized (I) Programming Designation