JULY-AUGUST

School

Organize office

Organize materials

Review new materials

SEPTEMBER

School	Ongoing Responsibilities
Set up schedule for school visits	Providing resources input or direct programming re: counseling/co-teaching Consulting/collaborating as part of school team
Review program plans for all students	
Collaborate with team to set up Kindergarten	
Assessment	Complete log of destruction as necessary
Check cum files for Blue Cards on all students receiving services	Shred contact notes as necessary
Attend transition meetings	
Assist in IEP goals for new students on caseload	

OCTOBER

School	Ongoing Responsibilities
Attend school team meetings and present caseload activity report	Providing resources input or direct programming re: counseling/co-teaching
Attend team meetings to discuss Kindergarten Assessment results Assist in IEP goal development for new students by incorporating recommendations Assess new students Attend Early Childhood Meeting	Consulting/collaborating as part of school team Complete log of destruction as necessary Shred contact notes as necessary

NOVEMBER

School

Attend IEP team meetings Complete assessments as needed Attend school team meetings

DECEMBER

School

Review inventory and supplies Order test materials, supplies, etc. Complete assessments as needed Attend school team meetings

JANUARY

School

Follow-up with student's on caseload Complete assessments as needed Attend school team meetings

FEBRUARY

School

Follow-up with student's on caseload Complete assessments as needed Attend school team meetings

Attend Early Childhood Meeting

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching Consulting/collaborating as part of school team Complete log of destruction as necessary Shred contact notes as necessary

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching Consulting/collaborating as part of school team Complete log of destruction as necessary

Shred contact notes as necessary

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching

Consulting/collaborating as part of school team

Complete log of destruction as necessary

Shred contact notes as necessary

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching

Consulting/collaborating as part of school team

Complete log of destruction as necessary

TMSD Student Services Manual

MARCH

School	Ongoing Responsibilities
Complete assessments as needed	Providing resources input or direct programming re: counseling/co-teaching
Attend school team meetings Prepare and organize for Wellness Fairs in Boissevain and Killarney	Consulting/collaborating as part of school team
	Complete log of destruction as necessary
	Shred contact notes as necessary

<u>APRIL</u>

School

Attend Kindergarten transition meetings Organize and prepare for Wellness Fairs Conduct screening at Wellness Fairs Complete assessments as needed Attend school team meetings

<u>MAY</u>

School Attend Kinder

Attend Kindergarten transition meetings Attend IEP team meetings Assist in development of IEP goals for students Complete assessments as needed Attend school team meetings

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching

Consulting/collaborating as part of school team

Complete log of destruction as necessary

Shred contact notes as necessary

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching

Consulting/collaborating as part of school team

Complete log of destruction as necessary

Shred contact notes as necessary

<u>JUNE</u>

School

Attend team meetings to discuss Kindergarten Assessment results

Complete IEP goals

Complete Needs Survey

Complete Year End Reports for each student receiving services

Complete Caseload Summary

Fill out Blue Cards in cum files for all students receiving services

Complete assessments as needed

Attend school team meetings

Ongoing Responsibilities

Providing resources input or direct programming re: counseling/co-teaching

Consulting/collaborating as part of school team

Complete log of destruction as necessary

Shred contact notes as necessary