

## MEETING STUDENTS' NEEDS

Type of Instruction	Students	Planners	Plan	Instructional Content	Instructional Methods
<b>Provincial Curriculum</b>	Most	Core Team	Regular instruction plans and reports	Provincial curricula	Regular methods (including differentiated instruction)
<b>Adaptations</b>	Some (including EAL)	Core Team	Record adaptations and results in cumulative file – SSP, IEP or BIP	Provincial curricula	Regular methods (including differentiated instruction) Adaptations for instruction and/or assessment
<b>Support Personnel (i.e., resource support, educational assistant, etc.)</b>	Few	Core Team  Formally involved support personnel	Record supports and results in cumulative file	Provincial curricula	Regular methods (including differentiated instruction) Adaptations if necessary. Support personnel.
<b>Redesigned Course Content Modified (M)course designation (can be subject specific)</b>	Few (with significant cognitive disabilities)	Core Team  Formally involved support personnel	Record modifications in IEP (in cumulative file)	Modifications to course learning outcomes decided per subject/course	All of above as needed.
<b>Individualized (I) Programming</b>	Very few (with very significant cognitive disabilities)	Core Team  Formally involved support personnel	Record student-specific curriculum in IEP or IBP (in cumulative file)	Student-specific learning outcomes (functional or developmental domains)	Student-specific methods and environments appropriate to IEP or IBP