

KINDERGARTEN ASSESSMENT

The purpose of the kindergarten assessment is to provide the Kindergarten teachers with an overview of the classroom needs. Various stations are designed to examine the following areas of development:

- Fine motor skills (cutting, coloring)
- Literacy awareness (familiarity with books, alphabet, writing)
- Numeracy (basic counting)
- Speech/language development
- Social skill development

Benefits include:

- Begin an individual learning profile that will enable the school team to establish starting points for programming, should this be required.
- Involve support personnel in meeting child's needs, should this be required.
- Identification of students entering kindergarten not identified through the Early Childhood Transition to School for Children with Special Needs, who may require services or special attention to assure academic success.
- Provide the classroom teacher with an overview of the classroom needs.

The Kindergarten Teacher will typically take the lead in organizing the kindergarten assessment with or in conjunction with the School Administrator and Resource Teacher.

Personnel participating in the kindergarten assessment should include enough personnel to attend all of the stations and may involve the following members:

- Kindergarten teacher
- School/Division Administrator
- Resource Teacher
- Educational Assistants
- Divisional support personnel including the speech language pathologist and psychologist