

RESPONSIBILITIES AND GUIDELINES FOR PARENT(S)/GUARDIAN(S)

1. To be an integral member of the exceptional needs student support system and decision-making process;
2. To provide relevant student information (i.e., personal, medical and educational histories);
3. To provide written consent for the collection of specialized test data and professional reports;
4. To attend team meetings;
5. To collaborate with team members in order to understand the exceptional needs student program and to share with the school responsibility for ensuring the appropriateness of the program.