Professional Growth Plan Report Appendix B: BOISSEVAIN SCHOOL Name: Location: Assignment: Date: **Manitoba Education Priorities** Mountain School Priorities Turtle School **Division Priorities** I. System Performance and 1. Student Mental Health & wellness Accountability 2. Executive functioning skills Strengthen Literacy and II. Student Achievement and 3. Career Readiness Numeracy Achievement Inclusion Numeracy Action Program 4. **Enhance Student Experiences** III. Indigenous Inclusion 5. Levelled Literacy IV. Planning and Transformation and Engagement Indigenous inclusion/PD Strengthen Pathways to Student Success **D.** Develop Strong and Resilient Students

| Priority | Goals | Activities | Success | Results |
|-------------|-------|------------|------------|---------|
| Links | | | Indicators | |
| Department | | | | |
| | | | | |
| | | | | |
| | | | | |
| Division | | | | |
| | | | | |
| | | | | |
| | | | | |
| School | | | | |
| | | | | |
| | | | | |
| Department | | | | |
| 2 oparament | | | | |
| | | | | |
| | | | | |
| Division | | | | |
| | | | | |
| | | | | |
| | | | | |
| School | | | | |
| | | | | |
| | | | | |
| Danartmant | | | | |
| Department | | | | |
| | | | | |
| | | | | |

| Division | | | | | | |
|---|----------------------------|------------------------|-----------|-----|--|--|
| School | | | | | | |
| L | | | | l l | | |
| | | | | | | |
| Beginning-of-Year Rev | iew (by October 31, 20 | 921) | | | | |
| Teacher Signature | Teacher Signature: | | | | | |
| Principal Signature: | | | | | | |
| Mid-Year Review (by F Teacher Signature Principal Signature | : | | | | | |
| Year-End Review (by M | May 31, 2022) | | | | | |
| Teacher Signature | : | | | | | |
| Principal Signature | e: | | | | | |
| | | | | | | |
| Note: The goals and a | activities for the year si | hould be identified in | September | | | |