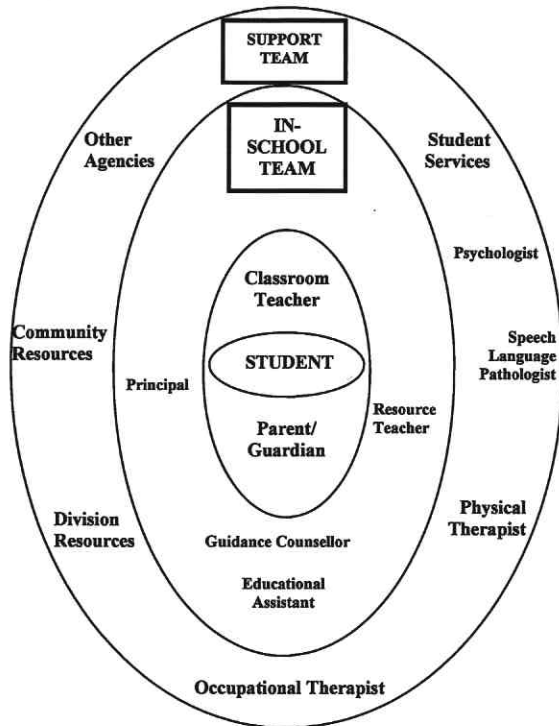


## INCLUSION

(MB Education, Training and Youth, 2001) Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

In Manitoba we embrace inclusion as a means of enhancing the well being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us.

## EDUCATIONAL TEAM



## STUDENT SERVICES TEAM

### ASSISTANT SUPERINTENDENT OF STUDENT SERVICES:

**Tanya Edgar - 523-7531**

### CLINICIANS:

**T.Romanyszyn Speech Language Pathologist 523-7531**

**C. Wiesner Speech Language Pathologist 523-7531**

**S. Hanks Speech Language Pathologist 523-7531**

**T. Wallace Physiotherapist**

**R. Thiessen Occupational Therapist**

**L. Holden Psychologist (intern)**

### STUDENT SERVICES RESOURCE TEACHERS:

**K. Clyne Boissevain K-6 534-2494**

**S. Stewart Boissevain 7-8 534-2494**

**P. McMillan Boissevain 7 - 12 534-2494**

**T. Simpson Killarney K-4 523-4696**

**B. Lyons Killarney 5-8 523-4696**

**G. Wiesner Killarney 9-12 523-4696**

**M. Andres Minto, Can Am, Holmfield, Mayfair, Wellwood, 776-2041**

### GUIDANCE COUNSELLORS:

**David Riley Killarney K-12 523-4696**

**Bob Birch Boissevain K-12 534-2494**

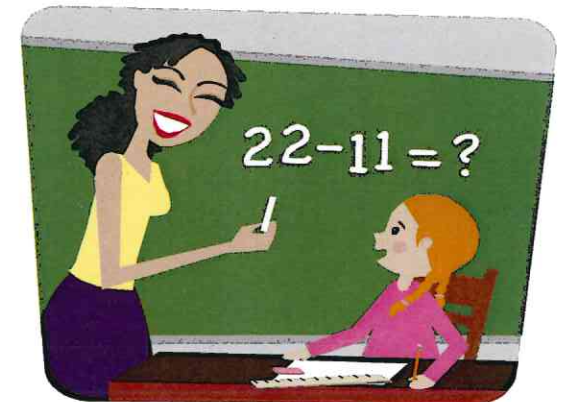
### READING RECOVERY TEACHERS:

**Margot Forsythe Killarney 523-4696**

**Roxanne Anderson Boissevain 534-2494**



# STUDENT SERVICES



# TURTLE MOUNTAIN SCHOOL DIVISION

## STUDENT SERVICES

Student Services in Turtle Mountain School Division are coordinated by the Assistant Superintendent of Student Services. These services are provided to students who require a wide range of support beyond the regular classroom program.

Personnel with specialized training and experience who provide services to students are:

- Student Services Resource Teachers
- Psychologist
- Speech and Language Pathologists
- Guidance Counsellors
- Educational Assistants
- Occupational Therapist
- Physiotherapist
- Reading Recovery™ Teachers



**STUDENT SERVICES RESOURCE TEACHER:** The teachers have specialized training and experience in developing programs and strategies to meet a wide range of student needs. They work collaboratively with students, teachers, clinicians, counsellors, administrators and parents to develop effective and successful programs for all students. As a case manager they are responsible for coordinating personnel, chairing team meetings, keeping records, individual education plans, developing funding applications and coordinating outside agency involvement and communicating with parents.

**READING RECOVERY TEACHER:** Reading Recovery™, founded by Marie Clay, is an early literacy intervention program that helps the lowest achieving grade one children to develop effective strategies for reading and writing. Selected children will receive daily individual lessons from a trained Reading Recovery™ teacher.

**PSYCHOLOGY SERVICES:** Turtle Mountain School Division accesses the following psychology services on a contract basis:

- Student Assessment
- Program recommendations
- Consultation

Referrals for psychology services are typically directed to the Assistant Superintendent of Student Services through the student services resource teachers based in the schools across the division.

Parents may make direct requests for psychology services through their child's student services resource teacher or school administrator.

Services are provided on a priority basis.

**OCCUPATIONAL THERAPIST (OT):** The Occupational Therapist works with students who require services in neuromuscular development, (fine motor skills, visual motor skills and coordination), social development, cognitive development and sensory integration. The OT provides assessment services and programming for referred students and provide indirect services. Referrals to the Occupational Therapist are made through the student services resource teachers.

**PHYSIOTHERAPIST (PT):** The physiotherapist works with students who require services in gross motor development. The physiotherapist provides assessment services to identify mobility and gross motor deficits, programming for referred students and provides indirect services. Referrals to the physiotherapist are made through the student services resource teacher.

**GUIDANCE COUNSELLOR:** The student services guidance counsellor provides direct/indirect educational counseling services to students in areas of personal, academic, social and career development. They may work with individuals, small groups, classrooms or parents. They work with classroom teachers to develop and implement preventative programs or to refer students to clinicians/community-based services.

**EDUCATIONAL ASSISTANTS:** Educational Assistants work directly with students under the guidance and supervision of student services resource teachers, classroom teachers and school administrators. Their responsibilities include assisting students with academic, social, and behavioural needs. In addition, responsibilities may also include assistance with health care, physiotherapy, medication needs, and supervision.

**SPEECH-LANGUAGE PATHOLOGISTS (SLP):** The Speech-Language Pathologist identifies, assesses, evaluates, develops and supervises individualized programs for those students who demonstrate speech and language delays/disorders. Services are provided to students identified as having specific communication difficulties in the following areas; language, speech, phonological awareness, voice, fluency, social language skills. Enrichment programs are also provided within classroom for the benefit of all students. The speech-language pathologist works in partnership with the school psychologist, classroom teachers, student services teachers, counsellors,

