

WORKING RELATIONSHIP, BOARD AND SUPERINTENDENT/CEO

This policy establishes the philosophy and tone for how a Superintendent/CEO and Board will function and relate together.

1. In dealing with the Superintendent/CEO and members of the staff and community, Board members embrace the values of honesty, openness, fairness, caring, patience, and respect the confidentiality of information and conversations as so determined by the Board.
2. Board members recognize the Superintendent/CEO as the primary leader in the Division and respect his/her professional expertise in this area.
3. The Superintendent/CEO keeps the Board fully informed about relevant matters, provides leadership in obtaining Board approval for well-planned innovations as per Board policy, and helps to develop better relations among Board members, school personnel and community citizens.

A Board should be able to expect administration will:

1. Operate in a fair, open and ethical manner.
2. Work with all Board members on an equal basis.
3. Enforce the policies set forth by the Board and operate within the established procedures.
4. Keep the Board fully informed on all matters of its concern.
5. Work toward the improvement of instructional programs and staff relations.
6. Avoid unexpected areas of action at Board meetings, so the Board isn't forced into making a hurried decision.
7. Operate the system in a fiscally responsible manner.
8. Support Board decisions at all times.
9. Fairly and objectively evaluate staff on a regular basis.
10. Advise the Board of applicable trends in education.

The Superintendent/CEO should be able to expect the Board will:

1. Act in an ethical and responsible manner at all times.
2. Furnish objective counsel and advice.
3. Reserve the administration of the school Division as his/her responsibility.
4. Support him/her, providing he/she carries out Board policy.
5. Regularly evaluate his/her work fairly and impartially.
6. Encourage him/her to participate in professional development activities, as time and funds permit.
7. Have an established set of policies and procedures to provide guidance.
8. Keep current with educational trends and participate in in-service activities designed for Board members.

Cross Reference:

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9. Follow agendas and established procedure in Board meetings, so that he/she may be prepared to respond to questions and issues.
10. Respect his/her counsel and advice as a professional educator.