

## INDIVIDUAL STUDENT PROGRAM PLANNING

In keeping with Turtle Mountain School Division policy regarding Education Access (G-23), the Individual Education Planning process is required when a school team has identified that a student has exceptional learning needs that require student-specific outcomes that are additions to, different from, or exceed the curricular outcomes.

IEPs will be developed within a collaborative process for all students who are unable to meet or approximate regular learning outcomes, receive low incident special needs funding, or are eligible for the Modified (M) or Individualized Programming (I) designation in Grades 9 to 12. Behaviour Intervention Plans (BIPs) and Individual Transition Plans (ITPs) may be part of an IEP. Parents/legal guardian and students will have opportunity to participate in the IEP development process. IEPs will be reviewed, evaluated and revised at least annually.

Schools are to implement transition protocols according to Manitoba Transition Planning Process Support Guidelines for Students with Special Needs Reaching the Age of 16 (Children and Youth Secretariat, et al.) for eligible students.

Teachers of students with exceptional learning needs will be provided with access to additional professional development/learning opportunities which are deemed to support student program development and implementation.