

PLANNING IN EDUCATION

When a school team has identified that a student has exceptional learning needs that require student-specific outcomes that are additions to, different from, or exceed the curricular outcomes, then an individual education planning (IEP) process will occur.

IEPs will be developed within a collaborative process for all students who are unable to meet or approximate regular learning outcomes, receive Level II or III funding, or are eligible for the Modified (M) or Individualized Programming (I) designation in High School. Behaviour Intervention Plans (BIPs) and Individual Transition Plans (ITPs) may be part of an IEP.

Parents/legal guardian and students will have opportunity to participate in the IEP development process.

IEPs will be reviewed, evaluated and revised at least annually.

Teachers of students with exceptional learning needs will be provided with access to professional development/learning opportunities.