

STUDENT SPECIFIC PROGRAM PLANNING

In keeping with Turtle Mountain School Division policy regarding Education Access (G-23), the Student Specific Planning process is required when a school team has identified that a student has exceptional learning needs that require student-specific outcomes that are additions to, different from, or exceed the curricular outcomes.

Student Specific Plans (SSPs) will be developed within a collaborative process for all students who require adaptations, are unable to meet or approximate regular learning outcomes, or are eligible for the Modified (M) or Individualized Programming (I) designation in Grades 9 to 12. Adaptation Education Plans (AEPs), Behaviour Intervention Plans (BIPs) and Individual Transition Plans (ITPs) may be part of Student Specific Plan (SSP). Parents/legal guardian and students will have opportunity to participate in the SSP development process. SSPs will be reviewed, evaluated and revised at least annually.

Schools are to implement transition protocols according to Manitoba Transition Planning Process Support Guidelines for Students with Special Needs Reaching the Age of 16 (Children and Youth Secretariat, et al.) for eligible students.

Teachers of students with exceptional learning needs will be provided with access to additional professional development/learning opportunities which are deemed to support student program development and implementation.