

APPROPRIATE EDUCATIONAL PROGRAMMING

Turtle Mountain School Division is committed to the development of a foundation of educational best practices, supported by current research on learning and behaving.

The Division supports Manitoba Education's commitment to fostering inclusion of all people. Students with and without special needs should experience school as similarly as possible.

Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

In Manitoba we embrace inclusion as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for us all. (ME, Philosophy of Inclusion, 2001)

Turtle Mountain School Division adopts the core values and beliefs expressed by Manitoba Education.

- * All students can learn, in different ways and at different rates.
- * All students have individual abilities and needs.
- * All students want to feel they belong and are valued.
- * All students have the right to benefit from their education.
- * All students come from diverse backgrounds and want their differences to be respected.
- * Students learn in different places and locations.
- * All students have the right to appropriate educational programming.
- * The provincial curriculum is the starting point for educational programming.
- * Parent(s)/legal guardian(s) and students must be involved in the individual education planning process.
- * The individual education plan IEP is the basis for decision-making for students with exceptional learning needs.
- * The number of individuals involved in the student's planning will increase as the complexity of the needs increases.

(ME, Standards for Student Services, 2006)

In the Turtle Mountain School Division student needs are addressed through a continuum of supports and services. A range of personnel, programming, and placement options is available to address the diverse needs of students.