CHALLENGE FOR CREDIT

School Responsibilities

The school shall establish procedures to communicate pertinent information regarding the Challenge for Credit Option to students, parents and guardians.

The school shall establish reasonable timelines for:

- . The student to file a notice to challenge
- . The student to file a letter of agreement with required documentation
- . The principal to assess documentation and determine if the challenge can proceed.

. Completion of the assessment including writing of a divisional or provincial exam when one is required.

The principal of the school in collaboration with course area teacher and guidance counselor shall determine the student's readiness for the challenge.

The principal will assign the administration, evaluation and assessment of the course challenge to a teacher who is teaching or has taught the course.

The school shall ensure assessment strategies for the Challenge for Credit Option assess the breadth and scope of the learning outcomes prescribed in the curriculum.

Student Responsibilities

In order to be eligible to participate in the Challenge for Credit Option, a student must be registered in the Division and enrolled in the school in which the challenge is requested.

The student must provide reasonable evidence that he/she will complete the challenge successfully.

The student must complete a notice of intent in accordance with timelines established by the Division.

The student shall provide a signed letter of agreement and if the student is under the age of 18, the letter must be co-signed by the parents/guardians.

A student may attempt a Challenge for Credit in a course only once.

A student who completes a Challenge for Credit is required to write Divisional and/or Provincial Exam.

A Challenge for Credit must be completed within specific semester or full year course timelines (e.g.) a challenge for a course in the first semester must be completed prior to the end of the first semester and in accordance with school guidelines.

Cross Reference: Policy G – 16 (Challemge for Credit)			
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Timelines – Challenge for Credit

September 30: NOTICE OF INTENT TO CHALLENGE FOR CREDIT First Semester and Full Year Courses

October 31: LETTER OF AGREEMENT FORM First Semester and Full Year Courses

January 31: TEACHER'S FINAL ASSESSMENT REPORT First Semester Courses

February 28: NOTICE OF INTENT TO CHALLENGE FOR CREDIT Second Semester Courses

MARCH: LETTER OF AGREEMENT FORM Last Teaching Day Prior to Spring Break Second Semester Courses

JUNE 30: TEACHER'S FINAL ASSESSMENT REPORT Second Semester and Full Year Courses

Note: Students are advised if their intent is to challenge for credit in a single semester program to do so in the first semester. In the event of an unsuccessful challenge a student may register for the course in the second semester.

Appendix A, Notice of Intent to Challenge For Credit

Student		
Surname:	Given Names:	
School:	Grade:	
Name of parent/guardian:		-
I wish to challenge for credit	for the following course:	
course:	wing as evidence that I am qualified to challenge for cr dation from teacher(s) familiar with the course learning	edit this
Letter(s) of recommen A portfolio of relevant	dation from member(s) of the community work	
Proof of successful rel	evant experience	
Sample of relevant wo	rk	
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TURTLE MOUNTAIN SCHOOL DIVISION SECTION G: EDUCATION	PROCEDURE G - 16
Proof of relevant prior learning from another educational jurisdiction Proof of successful completion of courses Other	
Student Signature:	
Date:	
I have read and understand the policy and procedure in relation to Challenge for aware that the Challenge for Credit Option will count for 100% of the final mark being challenged. (Provincial standards tests for the Grade 12 compulsory sub account for 30% of the student's final mark).	for the course
Signature, parent/guardian:	
Date:	
Principal Signature:	
Date:	
For office use only: Date application received:	
Date challenge for credit option completed:	
Click to view Policy	
Cross Reference: Policy G – 16 (Challemge for Credit)	
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