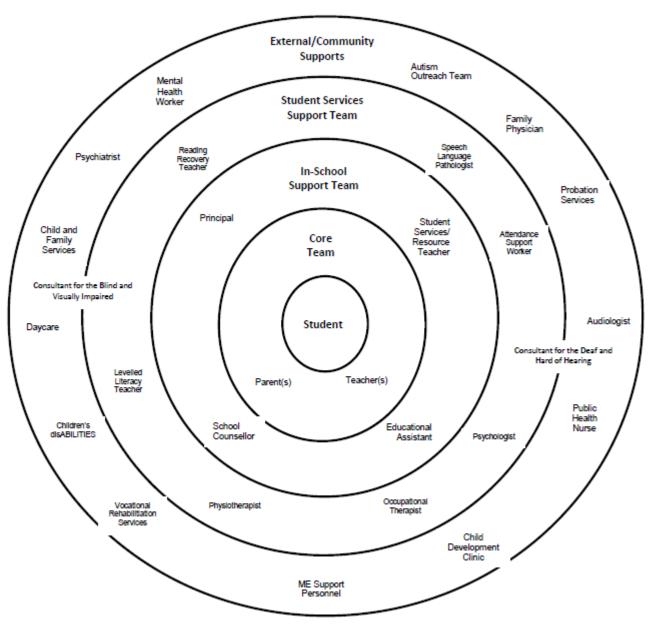
TURTLE MOUNTAIN SCHOOL DIVISION'S CONTINUUM OF SUPPORT



Support in Turtle Mountain School Division occurs as pictured in the diagram above. At the centre is student, with core team supports provided by the teacher and parent. If this is not enough support, the team can obtain help from other disciplines (specialist personnel). Inclusive practice encourages transdisciplinary sharing and collegiality, working within the consultative/collaborative model.

Some students enter school with various disciplines already involved. Formal introduction of a new discipline or agency requires a referral within written parental approval. Specialist personnel might work directly with the student or consult/train other team members.