

## EARLY IDENTIFICATION

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Early identification defines the process used to identify students with exceptional learning needs as early as possible in their education.

To that end, Turtle Mountain School Division gathers information required for planning and implementing the student's educational program upon school entry, where appropriate and required, from the following sources:

- Transition protocols on Guidelines for Early Childhood Transitions to School, Guidelines for School Registration for Students in Care of Child Welfare Agencies;
- Parents, pre-school service providers, clinicians, outside agencies, and preschool teachers;
- Preschool Wellness Fairs;
- Kindergarten Screening;
- Mid-winter meetings with preschool agencies.

### IDENTIFICATION OF EARLY LEARNING NEEDS FROM KINDERGARTEN TO GRADE 4

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Each individual school in the division has in place and maintains a process of monitoring children's progress. This process may include all or some of the following methods and tools aimed at accessing multiple data and information on each child's learning success:

- Kindergarten – Early Development Instrument, DIAL 4,
- Grade One – Observation Surveys,
- Learning student portfolios and continuums
- Grade Three Numeracy and Literacy Assessments
- Benchmarks
- Other informal grade assessment tools.

The identification of exceptional learning needs at the school level will require a referral to a divisional clinician for a more specific diagnostic assessment.