

MODIFIED COURSE DESIGNATION

PURPOSE

To provide educational opportunities for Senior Year students with significant cognitive disabilities through curriculum modifications.

DESCRIPTIONS

The M course designation identifies any department developed or approved curriculum that has been modified 50% or more at the school level for students with significant cognitive disabilities.

The M designation is to be applied on an individual course basis.

TYPE OF STUDENTS

Students with special needs who have significant cognitive disabilities that necessitate modifications in curriculum goals and objectives or outcomes of 50% or more.

The students require an IEP that details the curriculum modifications and implementation plans for an integrated setting.

TYPE OF STUDENTS EXCLUDED

1. Students with special needs who may be able to achieve relative to the full range of curriculum goals through differentiated instruction. These students may require an IEP citing the various strategies and supports necessary for their success.
2. Students without significant cognitive disabilities who may be considered as having special needs (physical disabilities, emotional/behavioural disorders, learning disabilities, visual impairments, deaf/hard of hearing).
 - English as an Additional Language students
 - Students with cognitive disabilities who are able to meet the curriculum/course-requirements and do not need 50% or more modification.
 - Individualized programming students.
 - Students, currently in a course, who are not meeting the expectations detailed in the curriculum/course objectives.

PROCESS FOR DESIGNATION OF M

Same as for I designation.

The decision to modify and the written IEP/ITP occur before the students begins the course.

IMPLEMENTATION OF CURRICULUM MODIFICATIONS

The classroom teacher and the resource teacher are responsible for the modifications to the curriculum.